

Guidelines for GLBL Senior Reflection

Please remember that this is a reflection exercise, so the goal is two-fold: 1) for you to look back and reflect how your thinking on global issues (be they problems, patterns, or solution) evolved, and 2) to communicate this reflection to an interdisciplinary audience of faculty and peers.

- Please keep your senior comprehensive reflection exercise to no more than 2 pages double-spaced, which means you will need to edit your work to carefully choose your words.
- Again keep in mind that you will speak it (in addition to having people read it). You will want to speak for about 5 minutes and then field questions from the steering committee or other interested faculty and students for a total of about 10 minutes.

Please use these questions to guide your reflection exercise, though how you bring the reflection together is up to you (including the exact manner in which you choose to integrate the questions into your short paper).

- How has your training in GLBL advanced your thinking about the world?
- How does your training in GLBL motivate you as you are thinking about the next phase of your life?
- Take a look again at your sophomore plan. How do the different courses you took “hang together”, as in: how do they speak to one another; how do they offer different vantage points; how have they helped you develop your thinking in varied but interconnected ways? Did you accomplish all you set out to do with your coursework?
- Please include evidence when it is relevant -- give people a sense of what is at stake in the issues you are discussing (for instance, instead of referring to a refugee crisis broadly, make it more specific by including numbers of refugees, their origins etc.)
- Feel free to have a theme to your paper, but please connect it tightly. For instance, global inequality and poverty could be a theme.

- We would also love to hear about your personal journey (as it relates to GLBL) to the extent that you feel comfortable sharing it...For instance, for Prof. Kaya was fascinated the first time she heard about globalization (mind you, this is before the concept became a staple of current affairs) because it all of a sudden gave her a language and cognitive framework to think about issues that were on her mind, including identity. And, examining global inequality statistics gave her a concrete way to understand her observations about the disparities in the world.